

K-9 Parent Agreement

ASCEND affirms parents as the primary educators and promotes the parent-child relationship in the learning process. The best learning happens in the home under the direct guidance and with face-to-face conversations. In no instance do we want to over-ride the moral responsibility of parents to raise and educate their children for the glory of God.

With enrolment, a parent accepts government funding for educational purposes. It is understood that there are certain expectations from the Ministry of Education that the school must uphold.

Parental Responsibilities for K-9 Students

As a parent of a K-9 Student, I understand that:

- I am to facilitate once a week communication between my child (“each learner”) and my child’s contact teacher. This can be done through varying formats: Fresh Grade, Zoom meetings, phone calls, in-person meetings, webinars, reciprocated emails, etc.
- I am to communicate with my child’s contact teacher to establish a Student Learning Plan(SLP) by September 30th and be available for regular communication
- All purchases must be approved by my child’s contact teacher and be in agreement with the SLP before using our Purchase Order Number (PO#)
- I am to submit learning samples for three reporting periods and sign off on the report card for each term
- ASCEND affirms Church teachings. It is understood that religious studies outcomes and conversations with my child’s contact teacher are premised from this mandate.
- I will need internet access to view ASCEND’s online SLPs, report cards and funding budget
- There is a \$600 per student cap for consumables and 3rd party services for elective courses (music lessons, art lessons, sports activities, etc.)
- Texts, non-consumable curriculum or equipment purchased with funding are school property and are to be returned to ASCEND at the end of the school year OR on agreed upon term of a loan
- Any computer or equipment purchased with funding remains school property according to the signed loan/lease agreements
- All students enrolled in independent schools are required by the Ministry of Education to write the Foundation Skills Assessments in Grades 4 & 7.

Contact Teacher Responsibilities for K-9 Students

The Contact Teacher has the responsibility to:

- be in direct communication with EACH student at least once a week
- establish an SLP, in communication with the parent/student by September 30th, as well as gather and upload activation assignments by October 15th.
- complete 3 report cards during the school year from observed and submitted learning samples and weekly student contact
- visit my student and his/her family at least three times over the course of the school year to establish rapport and observe the student's natural learning environment and program
- discuss and approve purchases before parents put through orders using purchase order numbers (PO #s).
- purchase approved curriculum from vendors who do not accept purchase order numbers.
- avail myself for educational professional development and assistance with regard to students learning plans (SLPs), assessment and curriculum

My signature below indicates that I have read and understand the parent and contact teacher responsibilities for K-9 students

Parent/Guardian Signature: _____

Date: _____